

SCHOOL PROFILE

Stephens Elementary



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Glenn Stephens Elementary school prides itself on maintaining students at the center of all the work. Our work includes celebrating children and the uniqueness of every child within our very diverse school. Our students live in over 6 neighborhoods on the west side of Madison; travel on 10 busses and in many cars to arrive at school; speak more than 41 different home languages; and have over 400 family home cultures, that we integrate in one interconnected school. In heterogeneous classrooms our students learn thru developmentally appropriate activities and teaching to build on their strengths and learn from the challenges.



School Principal: Sarah Galanter-Guziewski

Stephens is a great place to be for many reasons. We are a large diverse school with an enrollment of approximately 570 students. We have a Kindergarten thru fifth grade bilingual program where native and heritage Spanish speakers have the opportunity to learn academics in Spanish and English, and eventually receive the seal of biliteracy on their high school diplomas. We also have a top notch 4k thru fifth grade English language program. Our school is a meaningful place for all children and staff.

Stephens staff works diligently to maintain high educational standards for every child. In addition to the academics we have increased our work on social emotional learning over the last several years. Every student participates in a morning meeting each day. Every classroom studies the 2nd Step Curriculum to help students to know how to identify feelings, have empathy and problem solve. In addition, Stephens has a Movin' Minds Practice time where we have a daily time to work on our brain/body connections and mindfulness. We also have recently introduced restorative circles as a way to communicate and problem solve.

In order to be successful, students need support from both home and school. We are committed to working collaboratively with our parents. We encourage our parents and families to take an active role in the academic and social-emotional growth of our students and will be exploring more ways to do this in 2017-18.

Equity Vision

Each member of our school community: students, staff, and families, share a deep sense of belonging. We are committed to learning from one another in an inclusive, nonjudgmental, and joyful environment with high expectations, high quality relationships, and differentiated meaningful work.

Strengths

Glenn Stephens staff looks at "The Whole Child." As teacher teams, we look at students' needs academically, social emotionally and even physically. We look to give them opportunities to take on collaborative and independent learning after we have taught them what is expected of them. We are currently focusing on developing scaffolds and supports so all learners can participate in grade level learning tasks or be supported to extend their learning beyond.

Our Parent Teacher Organization is very supportive of our students and staff and making Stephens a successful place to be.

We have invested deeply in our learning around race and equity and are continually reflecting on our work and adjusting to improve our climate and our teaching for our students.

Progress

We delved deeply into studying how improving instructional practices by providing scaffolds and supports to our students to reach our grade level learning targets and tasks was our equity work. We shared ideas by having all staff visit other classrooms and participate in instructional walkthroughs as well as sharing ideas at an instructional fair. We learned about restorative circles and participated in deepening our mindfulness work. We began a Family and Community Engagement Team and a Parent Advisory in order to get more feedback from parents and to more fully develop our partnership.

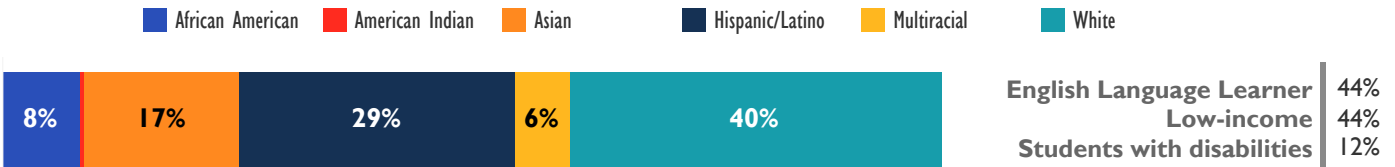
Area for Growth

We are developing a new leadership team this next year with guidance from the National Equity Project. The staff selected people who they felt would be good facilitators to help teachers in the development of an Equity Learning Partnership with an individual student. Each staff member will pick a child to develop a deeper relationship with and then will assess where there are gaps in his/her learning and then will fill the gaps by leveraging the deep relationship. We also are going to be working with Welcoming Schools this next year to assist in teaching students themselves about equity and how to be an ally as well as ensuring Stephens is a welcoming school for all staff, students and families. We will be beginning a new math curriculum next year called Bridges which is known to deepen the learning of math concepts.

Vision Connection

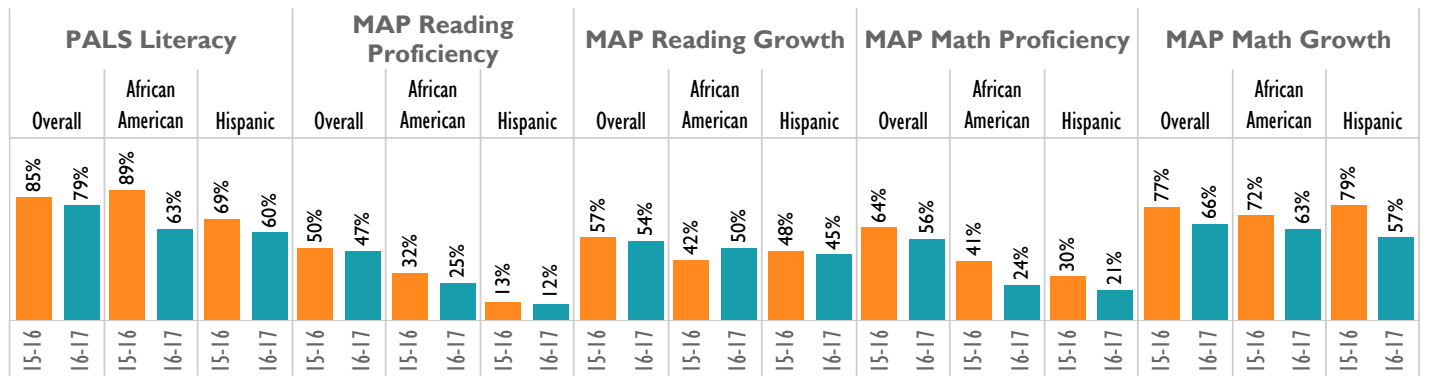
Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.

Demographics



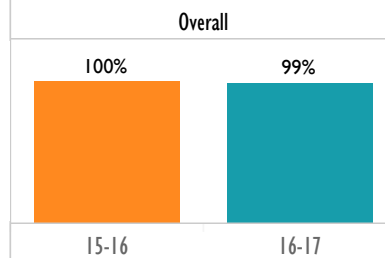
Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education

Arts Education Participation



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

